

Curso Profissional de Técnico/a de Análise Laboratorial / Técnico/a de Ação Educativa

TAL – 10343904 / TAE – 10343995

2.º Ano de formação

Curso 2023-2026

Ano Letivo 2024/2025

Planificação Anual

Disciplina de Inglês

| Módulo / UFCD | | | Conteúdos de cada módulo | | |
|---|-------|--------------|--|---|---|
| n.º e nome | Horas | Tempos (50') | | | |
| Módulo 4 (até 29 de novembro de 2024) | 25 | 30 | 4. A global media world 4.1 Then and now 4.2 Being savvy online 4.3 English in the media | <ul style="list-style-type: none"> Used to Present perfect with <i>for</i> and <i>since</i> Relative pronouns and adverbs Present perfect Present perfect or past simple Phrasal verbs with <i>on</i> Passive | <ul style="list-style-type: none"> Discussing media today Asking about preferences Expressing likes/ dislikes, (in)ability, (im)possibility, obligation, prohibition, advice, future possibility Discussing the role of the internet today Referring to what other people said/asked Coordinating simple sentences |
| Módulo 5 (até 27 de fevereiro de 2025) | 25 | 30 | 5. Sweet teenage years 5.1 Teen living 5.2 The future ahead 5.3 Expressing yourself Extensive reading <i>Love, Simon</i> | <ul style="list-style-type: none"> So / Such Question tags Linking words – purpose Adjectives ending in <i>-ed</i> or <i>-ing</i> Word formation: prefixes Word formation: suffixes | <ul style="list-style-type: none"> Discussing teens today Expressing future intentions Discussing ideas Expressing preferences Expressing reciprocity Speculating Defining concepts Expressing ability, obligation, past habits Expressing probability Expressing future possibility, imaginary and irreversible situations |
| Módulo 6 (até 20 de maio de 2025) | 25 | 30 | 6. My wonderful world 6.1 The world today 6.2 Do it yourself 6.3 Back to nature | <ul style="list-style-type: none"> Present perfect continuous Correlative conjunctions Prepositional verbs Possessive 's Prepositions of place | <ul style="list-style-type: none"> Identifying and discussing environmental issues Expressing opinions Discussing ideas Identifying and discussing causes and consequences Expressing preferences Drawing conclusions Analysing information Showing cause, result, purpose and contrast Inferring ideas Expressing manner |